

Executive Summary

Local Control Accountability Plan (LCAP)

The Local Control Accountability Plan (LCAP) is requirement based on the Local Control Funding Formula (LCFF) signed into law by Governor Brown in 2013. The law requires that districts account for LCFF budget in their plan while addressing the Eight State Priorities. The LCAP template has been revised and is now in a more readable format. The plan includes several sections:

- Annual Update - Review of progress from original LCAP 2014 to 2017-18 including actual expenditure and metrics.
- Stakeholder Engagement
- Goals and Actions for 2017-20
- Budget Summary

In 2014, under the original LCAP, Washington Unified identified 5 Goals to address the state priorities. These goals remain the same although some of the language has been revised to align with the Strategic Plan and current programs, metrics.

The focus of this year's plan is based on Strategic Planning, Community Forums, LCAP PAC, Achievement data, School Climate data and state required metrics.

Goal 1: 21st Century Skills -- Students will graduate from WUSD College and career ready with the ability to explore opportunities and solve problems effectively in an ever changing world. Students will demonstrate essential skills in literacy, critical thinking, communication, collaboration and citizenship.

- ✓ Standards aligned Curriculum
- ✓ Multi-Tiered System of Supports
- ✓ Increase Classroom Technology
- ✓ Intervention and Extended Summer Programs
- ✓ English Learner Systemic Program
- ✓ Get Focused, Stay Focused Foundations for Success {9th Grade}
- ✓ Special Education Training

Goal 2: Educational Opportunities--We will create an individualized high-quality educational experience which addresses the unique needs of the whole child while igniting a passion for learning. Students will experience a broad course of study that includes Career Technical Education pathways, Visual and Performing Arts, higher-leveled Mathematics, laboratory and applied Sciences, and World Languages.

- ✓ Educational Pathways Action Committee (EPAC)
- ✓ Least Restrictive Environment Trainings
- ✓ Academic Enrichment
- ✓ AVID to Middle School Grades
- ✓ Pre-Apprenticeship Training Construction Pathway

Goal 3: High Quality Teaching and Learning-- Students will be college and career ready through the District's system of professional practice that incorporates strong collaboration, support, mentorship, development and training for all educators in order for our students to be successful in our changing community and world.

- ✓ Provide and monitor quality professional development
- ✓ Recruit, develop and retain highly-qualified, reflective and adaptive educators
- ✓ Direct support to the classroom for teacher and student support
- ✓ Coaching and support to new teachers
- ✓ Professional Learning to support integrated and designated ELD

Goal 4: School Climate ---Students will find joy through their educational experience and will attend schools in an environment conducive for learning that are safe, healthy, nurturing and supportive as they become independent and lifelong learners.

- ✓ Culturally responsive social, emotional, positive behavioral supports
- ✓ Administrative support to most needy schools
- ✓ Outreach Specialist for Foster Youth
- ✓ Tipping Point Attendance Program

Goal 5: Community Engagement--We will unify our community in culturally sensitive ways to engage all members in the education of our students.

- ✓ Improved Communication and Partnerships
- ✓ Parent Advisory Committee and ELAC
- ✓ Parent Education Trainings
- ✓ Home School Liaisons
- ✓ District Translators
- ✓ Fingerprinting Accessibility

2017-18 Increased Classified Positions

- 2 FTE Translators (LCFF)
- 1 FTE Home School Liaison (Title III)
- .5 Youth Outreach Support (LCFF)

2017-18 Increased Credentialed Positions

- 1 FTE Program Specialist for CTE
 - 40% Title II, 60% Grant
- 1 FTE Program Specialist
 - Grant Funded
- Alternative Supports Intervention
 - Extra hours for teachers at Teaching to Academic Standards Rate